

# **Kingsland CE Primary School**

## **KS2 Arithmetic**

**May 11th 2020**

**Year Six**





3/

$$40 \times 0 =$$


4/

$$\text{one quarter of } 0.2 =$$


5/

--

—

$$630 \div 9$$

A 10x10 grid with a blue border. A 5x5 square is highlighted in the top-left corner with a thicker blue border. A 2x2 square is highlighted within the 5x5 square, also with a thicker blue border.

6/

$$550 \times 5 =$$

[illegible]

7/

$$103,718 - 90,284 =$$


8/

$$100 \times 99 =$$

--	--	--	--


9/  $3608 \times 18 =$


10/  $50 \times 60 =$


11/  $72.06 + 34.5 =$


12/  $0.05 \times 80 =$


13/

$$401 \times 10 =$$


14/      $1000 - 109 =$




15/  $60,213 - 3,747 =$


16/  $40.12 + 11.9 =$


$$17/11^3$$

$$11^3$$

The image shows a 10x10 grid with a red border on the right. A blue shape is drawn on the grid, consisting of the following squares (row, column): (0,0), (0,1), (0,2), (0,3), (0,4), (0,5), (0,6), (0,7), (0,8), (0,9), (1,0), (1,1), (1,2), (1,3), (1,4), (1,5), (1,6), (1,7), (1,8), (1,9), (2,0), (2,1), (2,2), (2,3), (2,4), (2,5), (2,6), (2,7), (2,8), (2,9), (3,0), (3,1), (3,2), (3,3), (3,4), (3,5), (3,6), (3,7), (3,8), (3,9), (4,0), (4,1), (4,2), (4,3), (4,4), (4,5), (4,6), (4,7), (4,8), (4,9), (5,0), (5,1), (5,2), (5,3), (5,4), (5,5), (5,6), (5,7), (5,8), (5,9), (6,0), (6,1), (6,2), (6,3), (6,4), (6,5), (6,6), (6,7), (6,8), (6,9), (7,0), (7,1), (7,2), (7,3), (7,4), (7,5), (7,6), (7,7), (7,8), (7,9), (8,0), (8,1), (8,2), (8,3), (8,4), (8,5), (8,6), (8,7), (8,8), (8,9), (9,0), (9,1), (9,2), (9,3), (9,4), (9,5), (9,6), (9,7), (9,8), (9,9).

$$18 \quad 0.005 \times 0 =$$

$$0.005 \times 0 =$$

[illegible]

19/  $9^2$  divided by 100 =

A 10x10 grid with a red border on the right. The grid contains a blue shape composed of several connected squares. The shape is 4 squares wide and 3 squares high on the left side, with a vertical line separating it from the rest of the grid. The right side of the grid is empty.

$$20/ \quad 11.1 \times 10 =$$

21/

$$18 \times 11.5 =$$

22/

$$2,304 \div 32 =$$

A 10x10 grid with a red vertical line on the left and a blue L-shaped line forming a staircase pattern. The blue line starts at the bottom-left corner and moves right and up in steps, ending at the top-right corner. The red line is a vertical line on the far left.

23/

$$745 \times 33 =$$


24/      $\frac{2}{5} + 0.10 =$


25/

45% of 2800 =


26/  $\frac{3}{4}$  of 0.80 =


27/

$$61 \% 1000 =$$


28/

$$15 \times 4.2 =$$


$$29/16 \times 3 \frac{1}{4} =$$

$$30 \div \frac{9}{12} - \frac{2}{3} =$$

[illegible]



31/

$$872 \times 15 =$$


32/

$$3072 \text{ divided by } 24 =$$


33/  $\frac{1}{4}$  + 0.1 + 40% =


34/  $\frac{3}{5} \times \frac{9}{11} =$


$$35/ \quad \frac{5}{8} \div 5 =$$


$$36/ \quad 2\frac{2}{5} + \frac{3}{10} =$$
